



LEADERSHIP

SUPPORT STAFF LEARNING ASSEMBLY

ELEANOR NEWMAN

SUPPORTING THE SCHOOL AND DISTRICT

- LEADERSHIP IS THE EXERCISE OF INFLUENCE ON OTHERS TOWARD THE ACHIEVEMENT OF THE ORGANIZATION'S VISION AND GOALS

SUPPORTING THE SCHOOL AND DISTRICT

- LEADERSHIP – THE EXERCISE OF INFLUENCE ON OTHERS
- YOU HAVE INFLUENCE THROUGH YOUR PROFESSIONAL AND PURPOSEFUL INTERACTIONS WITH OTHERS
- YOU ARE THE “FIRST RESPONDERS” AND YOU ARE OFTEN THE “STORY-TELLERS”


SUPPORTING THE SCHOOL AND DISTRICT

- LEADERSHIP - TOWARD THE ACHIEVEMENT OF THE ORGANIZATION'S VISION AND GOALS
- YOUR WORK CONTRIBUTES TO THE PURPOSE STORY – WHAT WE ARE TRYING TO ACHIEVE FOR STUDENTS, FOR ADULTS, FOR COMMUNITY



PERSONAL LEADERSHIP RESOURCES

A RECAP ON P/P INTERACTIONS

- **SELF – PSYCHOLOGICAL RESOURCES**
 - OPTIMISM, EFFICACY, RESILIENCE, PROACTIVITY
 - WE REFLECTED UPON THESE ASPECTS OF LEADERSHIP IN THE FALL –
HOW WE SUSTAIN OUR OWN CAPACITY TO BE OUR BEST SELVES
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PERSONAL LEADERSHIP RESOURCES A RECAP ON POSITIVE INTERACTION

- **SELF AND OTHERS – SOCIAL CULTURAL RESOURCES**
 - PERCEIVE, MANAGE, ACT ON EMOTIONS, ETHICAL STANCE
- WE REFLECTED UPON THESE ASPECTS OF LEADERSHIP IN THE FALL – HOW WE RECOGNIZE EMOTIONS AND MANAGE BEHAVIOURS THAT ARISE FROM EMOTIONS

PERSONAL LEADERSHIP RESOURCES - KNOWLEDGE SKILLS PRACTICES

- **SELF IN THE ENVIRONMENT – COGNITIVE RESOURCES**
 - PROBLEM ANALYSIS/SOLUTION FINDING, KNOWLEDGE, SYSTEMS THINKING AND ETHICAL STANCE
 - THIS PART OF THE PERSONAL LEADERSHIP RESOURCES IS ALSO IMPORTANT TO SUPPORTING THE SCHOOL AND THE DISTRICT

SUPPORTING THE SCHOOL AND DISTRICT

KNOWLEDGE AND UNDERSTANDING

- SCHOOL AND DISTRICT POLICIES, PROCEDURES, GUIDELINES - THE WHAT AND THE WHY OF THE RULES
- EXPECTATIONS – THE WHAT AND THE WHY OF PRACTICES, CONVENTIONS AND BEHAVIOURS
- PEOPLE – THE STORY, THE HISTORY

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PROBLEM ANALYSIS/SOLUTION FINDING SKILLS

- COLLABORATE AND NETWORK WITH OTHERS
- CREATE EFFICIENT ROUTINES
- LISTEN AND ACT UPON FEEDBACK

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SYSTEMS THINKING (PRACTICES)

- SUPERVISE AND EMPOWER STAFF
- PROMOTE THINKING AND LEARNING OF STAFF
- FOSTER A CULTURE THAT PROMOTES SHARED RESPONSIBILITY FOR OUTCOMES

SUPPORTING THE SCHOOL AND DISTRICT

ETHICAL STANCE (ATTITUDES)

- ETHICAL BEHAVIOUR – ACTING WITH INTEGRITY
- ACCEPTING RESPONSIBILITY FOR BUILDING POSITIVE CLIMATE
- BEING ACCOUNTABLE TO THE PURPOSE STORY



LEADERSHIP

YOU HAVE INFLUENCE ON OTHERS AND ON THE ACHIEVEMENT
OF THE ORGANIZATION'S VISION AND GOALS