



The Eastern Ontario Staff Development Network

Supervisory Officer's Qualifications Program

PROFESSIONAL PORTFOLIO

REFLECTION FORM B

Candidate Name: _____

Address: _____

Employer: _____

Please complete and forward **two** copies of **FORM B** to EOSDN **two weeks prior** to your exit interview.

Eastern Ontario Staff Development Network
Room B137, Duncan McArthur Hall, Faculty of Education
Queen's University, 99 Union Street, Kingston, ON K7M 5R7
613-533-6223 Fax: 613-533-2816
Email: pennelld@queensu.ca
E-mail: eosdn@eosdn.on.ca

I. Leadership

1. Which personal leadership resources do effective Supervisory Officers use most frequently? (Refer to the Ontario Leadership Framework, page 22)

2. What are the most important responsibilities of Supervisory Officers? (Refer to the Ontario Leadership Framework, pages 18-21 and the Learning Expectations of the SOQP)

3. What knowledge and skills enable effective Supervisory Officers to lead within the educational and political milieu?

II. The System

4. What have you learned from your Practicum about how effective District School Boards operate? (Refer to the Ontario Leadership Framework, pages 16-17)

5. How do effective Supervisory Officers assist School Boards (trustees) to operate effectively and meet their statutory obligations?

6. What are the biggest issues facing School Boards that can be assisted by effective Supervisory Officers?

III. Philosophy

7. As a Supervisory Officer, how will you approach the challenge of improving outcomes for students?

8. As a Supervisory Officer, how will you approach the challenge of developing relationships with staff, students, parents, employee groups, community partners, trustees, Ministry)?

9. As a Supervisory Officer how will the Ethical Standards and the Standards of Practice for the Teaching Profession guide your decision-making?

10. As you complete the SOQP, what is your vision of an effective system?

IV. Growth

11. What four strengths (qualities or competencies) have you developed during the program?

12. (a) Considering the 20 learning expectations for the SOQP, which three have you identified as a focus for further growth?

(b) What is your plan to continue your development in these areas?

13. What has been the most positive aspect of the SOQP for you?

14. What recommendations do you have for the next Supervisory Officer Course designers and instructors which would ensure that candidates receive a high quality and authentic preparation program?

V. Mentor/Colleagues/Instructors Perspectives

15. What perspectives have your mentor, colleagues and instructors offered regarding your readiness to assume system responsibilities in a Supervisory Officer position?

A large, empty rectangular box with a thin black border, intended for the respondent to write their answer to question 15. The box is currently blank.