

February 2019

Hello everyone! I trust that you are doing well as we begin the second semester of this school year! Before we realize it, April 24<sup>th</sup> and 25<sup>th</sup> will be here and we will gather once more to extend our learning. As I prepare for our two days together in April, I would like to let you know that the focus will be *Engaging Learners: Connecting Success Criteria to Feedback, Evidence, and Evaluation*.

I have again prepared a brief pre-reading to activate our learning. It is the foreword from *Self-Assessment and Goal Setting* (Gregory, Cameron, Davies – 2011) written by Dr. Heidi Andrade. As you read it prior to our session, please identify ONE connection that you can make to your teaching or leading practice.

Secondly, I would like to review the call to action that was shared with you at the end of the first session. Whether your role is as teacher or leader, please bring along one artifact that provides evidence that *you have applied* a strategy or concept in your practice since last we met. For example, it might be a picture of a group of students or adults with whom you are co-constructing criteria, a copy of a lesson plan, a piece of student work, or minutes from a meeting that highlight your use of one of these ideas. As you can see, the possibilities are endless and are unique to you and your instruction and leadership. This artifact is something that you already have or will result from your work over the next couple of months. You will share that artifact with others, using a protocol that I have established.

If you have any questions, please contact your EOSDN Planning Work Team representative.

I look forward to seeing you soon!

Sandra Herbst