

# Strategy Harvest

✓ handout as a record ...  
at the end

✓ whiteboard as a way to  
make thinking visible ... and  
to see how teaching needs to  
be adjusted

✓ Proof Cards

↳ universal design strategy  
↳ students find proof of  
content, process, disposition

✓ "second chances"

↳ students prove where work  
is materially different  
↳ use virtual/real sticky notes, etc.  
to show proof



# Strategy Harvest

DT-2

✓ I noticed that  
you...

feedback  
stems...

J'ai remarqué que...

Next time, you might  
try...

✓ connected  
to criteria

✓ today'smeet.com / back channel

↳ conversation across a  
group of learners

↳ creates an artifact  
of the conversation

↳ tool for immediate feedback

✓ Students use criteria to act

as process observers for one  
another → (e.g. Math Talks)



# Strategy Harvest

✓ sticky note on detail = goal area

✓ co-construct criteria with  
Students

↳ from a chunked sample  
or model

↳ Students identify  
characteristics of quality

↳ put that down on strips  
of paper

↳ sort strips into like groups

↳ give each group a "headline"/  
criterion

↳ students look for details in  
other samples or their own work



# Strategy Harvest

✓ O.K. partners

60 sec - 60 sec

45 " - 45 sec

20 " - 20 sec

✓ Stop & Say Something

↳ reading/viewing strategy

22-1

✓ If you could not be at school today...

what would you miss?

what would you not miss?

✓ Tickled Pink (strength) : Green

to Grow (area for improvement)

↳ highlight student work



# Strategy Harvest

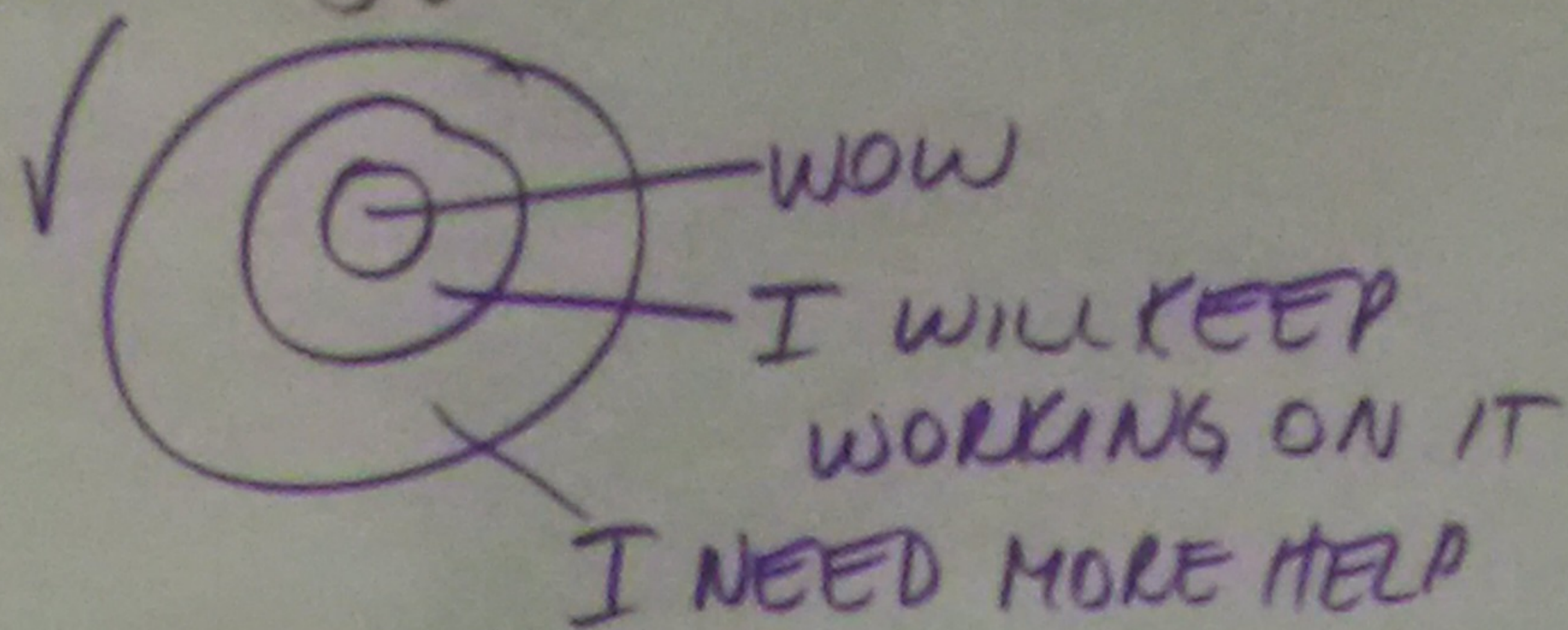
✓ model and talk metacognitively  
So students can "see" the thinking  
↳ do it in chunks

✓ use a process observer to  
document what is happening,  
to notice a process, to  
"see" the match to criteria

✓ one stay -- many stray  
↳ process of intentional  
interruption  
↳ gather ideas from across  
the room  
↳ add to your thinking and learn more



# Strategy Harvest



✓ colour code criteria

↳ colour on st. work = presence

↳ absence of colour = missing

↳ go back into your work and  
put down what should have  
been present

✓ annotate the process of the work  
by using the language of the  
criteria → step by step



# Strategy Harvest

✓ Inside / Outside Circle

✓ Met / Not yet Met / I noticed this evidence...  
(proof from work)

✓ colour code the presence of the criteria -- and explain why it is good evidence

✓ Red dot = missed opportunity  
Green dot = alignment

Students explain why the dot is there

with criteria