

Proposed Agenda

ACTIVATE

- ✓ Welcome & Beginnings
- ✓ Shining the Flashlight Backwards
 - ↳ criteria
 - ↳ quality
- ✓ ... to Shine the Flashlight Forward

ACQUIRE

- ✓ I have criteria ... Now What?
 - ↳ feedback to feed learning forward
 - ↳ preparing for cycles of feedback
- ✓ Reliable & Valid Sources of Evidence
- ✓ Planning for Collecting Evidence

APPLY

- ✓ What's in this for me??

Strategy Harvest

1-1

✓ Give One -- Get One

↳ soft landing

↳ review

↳ open voice to all

↳ activate to future learning

✓ model and think out loud by self or with others so that students can see what is "behind" the work / process

✓ Students look at a ^(picture of) product and draw lines to aspects of quality that they notice

✓ sticky notes on details of the criteria to i.d. → area of strength

↳ done both before and after ^{area of growth} event(s) the learning

Strategy Harvest

✓ students watch you model (in chunks) and provide you with feedback at the end of each chunk - using the language --

✓ I noticed that you --

Je remarquais que...

✓ Next time, you might try --

La prochaine fois, tu pourrais...

✓ students watch other students doing their work - talk their work through -- while another student(s) annotate their work with the language of the criteria

✓ model the use of proof cards, using your work - students emulate what you have done, chunk by chunk

Strategy Harvest

1-3

✓ one word - one phrase -
one sentence

✓ collect evidence from observations
and quantify the pattern and
trend

~	~		
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✓ students self-assess on sticky
note in connection to what
you are collecting by way of
observation --



Strategy Harvest

1-4

✓ i.d. specifically what will be observed

✓ Inside-Outside Circle

2-4

✓ educations, Show Me, Notability, etc.

- ↳ students record their thinking and their pen strokes as they work
- ↳ use for convs/obs
- ↳ use for differentiation
- ↳ use to collect learning at 3 or 4 times a year

✓ students create a synopsis of the conversation with the teacher
✓ place in a google doc

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Proposed Agenda DAY TWO

ACTIVATE

- ✓ Welcome & Beginnings
- ✓ Connecting our reading to classroom ideas

ACQUIRE

- ✓ Planning for A, feedback, criteria
- ✓ Sharing and Distributing your expertise - Artifact Discussion
- ✓ From Assessment → Evaluation

APPLY and ANTICIPATE

- ✓ Team Planning and Reflecting Time
- ✓ The 35,000 foot View
- ✓ Endings ... to begin again

Strategy Harvest

✓ hp Reveal / Aurasma / etc
 ↳ pairs student work with
 their verbal annotation

✓ I used to ... and now I...

✓ students collect evidence of
 "big ideas" from their work that
 has not already been scored -- this
 work, along with annotation and
 reflection, builds a collection of
 evidence that is scored

✓ plan from curricular
 expectations → i.d. the Δ evidence
 that will measure all of those i.d.
 expectations → then plan for
 where will set criteria and engage

in feedback cycles