

“Practical Ideas that Work.”

For Teachers of Grades 7-10

FEATURED WORKSHOPS:

- *Creating a Literate School Community*
- *Bridging the Mathematics Gap*
 - SMART Literacy
 - SMART Mathematical Literacy
- *N.E.S.T. – Nurturing Experiences and Skills for Tomorrow*
- *Cross-Curricular and Integrated Learning*
- *Using Mentor Texts to Teach the Elements of Writing*

Join us in Kingston, Canada's first capital and stay at the Ambassador Conference Resort where we've arranged a room rate of \$ 105.00 plus taxes per night. Please call the hotel directly: 1-800-267-7880 or 613-548-3605.

Driving Directions from Highway 401
Take exit #613 and follow Sydenham Road South until you reach the first set of traffic light. Turn left onto Princess Street. The Ambassador Conference Resort is located on the right, just after the overpass (1550 Princess Street)



February 18-19, 2010
Ambassador Conference Resort,
Kingston, Ontario

Registration Information

Conference Fees:

Member rate: Total: \$197.95 (see back page of brochure for member list)

Non-member rate: Total: \$251.97

Your fee includes breaks, lunches and program materials.

Deadline to Register: January 15, 2010 – *NEM* Please register on line at www.eosdn.on.ca. Click on the Ideas Conference Page and follow the link to www.eplc.ca/eregistration/eregistration.html. If you've never used eplc.ca to register for a professional learning event, you will be asked to set up an account. You will only have to do this once – at no cost to you.

All fees are due before the event. A \$10 administration fee will be applied to all cancellations. Refunds will be issued by EOSDN.

Featured Keynote – February 18, 2010 – 9:00 a.m.

Kathy Gould Lundy

Research and Field Development

York University, Faculty of Education

(Co-sponsored by Scholastic Education & Oxford University Press)

TALKING TO LEARN

Weaving accountable TALK and oral language development throughout the curriculum so that student voices are valued, shaped and heard.

Thursday & Friday Session Times	Workshop Description and Presenters	Room & Grade Level
Thursday 10:15-11:00 Friday 9:30-10:15	<u>OERB 101: Using the Ontario Education Resource Bank to Enhance Your Lessons and Activities</u> <i>Steve Pritchard, Ottawa-Carleton DSB and Dave Noble, Renfrew County Catholic DSB</i> Have you never used the OERB? No problem! Are you wrestling with a brand new course? Learn how to download the entire course fully developed by the Ministry of Education. Are you trying to find interactive activities and rich lessons for your students? We can help you! Come to this session and leave with amazing resources by Ontario certified teachers.	Kingston Room 2 nd Floor Grades 7-10
Thursday 10:15-11:00 Friday 10:30-11:15	<u>Students and Teachers Writing for Commercial Publication</u> <i>René Schmidt, Kawartha Pine Ridge DSB (Retired)</i> If you have an interest in writing for the classroom, learn how to involve your students in the writing and editing of the professional publications process. Involve your students in an authentic "Kid Lit" writing project for possible publication. As the author of <i>Leaving Fletchville</i> , a 2010 <i>Forest of Reading Red Maple</i> nominee, I will help you to identify needs for "Kid-Lit" titles, show you how to involve your students to help create, edit, and proofread your work, and prepare a manuscript for publication.	London Room 2 nd Floor Grades 7-10
Thursday 1:15-2:00 Friday 9:30-10:15	<u>Creating a Literate School Community</u> <i>Angela Harrison & Karen Brousseau, Ottawa Catholic School Board</i> There are a lot of fun ways to teach cross-curricular literacy. Strategies for cross-curricular literacy such as guided comprehension, think-aloud, read-aloud, problem posing, patterned partner reading, four corners, bookmark technique, connection stems, say something monitoring comprehension, visualizing, skimming and scanning, and alternative mind portraits will be modeled. CDs with full literacy booklets, lesson plans from our literacy teacher book club, surveys and lessons used in our library, outlines and activities for parents, will be provided.	London Room 2 nd Floor Grades 7-10
Thursday 11:15-12:00 & Friday 10:30-11:15	<u>Looking at the Big Picture: Connecting Hearts to Things that Matter</u> <i>Don McGregor & Andrew Gibson, Ottawa-Carleton DSB</i> This presentation will offer ideas and strategies for building capacity in literacy through the use of picture book read alouds and the critical examination of related texts. These texts will help educators and learners to extend understanding, prompt thinking across texts and curriculum, establish important links to the world around them, embed character development, and encourage students to not only see themselves as critical readers, writers and communicators, but also as agents of social justice and effective change.	Ottawa Room 2 nd Floor Grades 7-8
Thursday 1:15-2:00 Friday 1:00-1:45	<u>"Wiki" in Your Classroom</u> <i>Heather Gerber & Kate Ennis, Catholic DSB of Eastern Ontario</i> This is a workshop for people who are not comfortable using technology in the classroom but who want to include a technology component to benefit students. This workshop will demonstrate how to set up a WIKI for your class, so bring along your class lists. The WIKI can be used across the curriculum as a literacy strategy, a place to do peer-editing and on-line discussion as well as a way to communicate homework. Join us in helping students work in a medium they love!	Ottawa Rm Room 2 nd Floor Grades 7-10
Thursday 1:15-2:00 Friday 11:30-12:15	<u>Bridging the Mathematics Gap</u> <i>Amy Goodberry & Maria Morris, Algonquin & Lakeshore Catholic DSB</i> This workshop will demonstrate how we've worked to improve mathematics learning in the transitional years, grades 7-9. We will share how we have developed more continuity in mathematics instruction between elementary and secondary schools to help students make the transition from elementary to secondary school.	Kingston Rm 2 nd Floor Grades 7-9
Thursday Only Sessions		
11:15-12:00 2:15-3:00	<u>When Providing Appropriate Programming is NOT Enough – Engaging the At-Risk Male Student</u> <i>Wendy O'Neill & Tanya Whittaker, Hastings and Prince Edward DSB</i> In this session, teachers will acquire knowledge and skills on how to personalize the learning and make positive connections with male students who are at risk of slipping through the cracks. Participants will walk away with a toolkit of practical strategies and handouts to help motivate reluctant learners.	Frontenac North 1 st Floor Grades 7-8
10:15-11:00	<u>SMART Literacy</u> <i>Bill Lundy, Hastings and Prince Edward DSB</i> How can a SMART board™ add value to my literacy program? This session will demonstrate a variety of approaches to literacy that leverage some of SMART board™'s unique features to build cognitive engagement. There will be some introductory information about Interactive Whiteboards and their general usage; however, the focus of the presentation is about effective pedagogical use of the tool, not on the tool itself.	Lisbon Room 1 st Floor Grades 7-8
11:15-12:00	<u>Increase your SMART-Math I.Q.</u> <i>Bill Lundy, Hastings and Prince Edward DSB</i> For experienced SMART board™ users, this presentation will demonstrate a potpourri of SMART board™ tools and approaches that can help grades 7-8 teachers better present concepts and engage students to gain a better grasp of some of mathematics BIG ideas. Included will be demonstrations of the use of recording tools for instruction as well as assessment; use of other software applications on the SMART board™, using virtual manipulatives, and sharing files with other users. We will take a brief look at SMART Notebook™, just recently released.	Lisbon Room 1 st Floor Grades 7-8
1:15-2:00 2:15-3:00	<u>N.E.S.T – Nurturing Experiences and Skills for Tomorrow</u> <i>Linda Meulenbroek, Ottawa Catholic School Board</i> Often, teachers who work with students in credit recovery are faced with the challenge of making learning relevant and meaningful for these students. At Notre Dame High School, we have employed experiential learning through a student-run business, "The Eagle's Nest", to increase student engagement and success in recovering credits. This session will offer practical ideas that can be used across the curriculum which incorporate experiential learning.	Lisbon Room 1 st Floor Grades 9-10

Session Times		THURSDAY, February 18, 2010	Room & Grade Level
10:15-11:00 11:15-12:00	Focus on Engagement <i>Kristen Smith & Steve Watzenboeck, Ottawa Catholic School Board</i> Introductory focus programs are designed to engage learners at the grade 9 and 10 levels. Students are introduced to a focused area of study and explore the possibilities that grow out of these areas. Through hands-on activities, insightful tours and work experience, students learn practical skills.		Frontenac S 1st Floor Grades 9-10
11:15-12:00 2:15-3:00	Using Mentor Texts to Teach the Elements of Writing <i>Erin Carney, Algonquin & Lakeshore Catholic DSB</i> Participants will experience how to teach the elements of writing mentor texts. They will see how the students move from whole group, to small group, to individual responses in an intermediate class. Anchor charts will be discussed as a key teaching strategy.		Ontario East 1st Floor Grades 7-8
10:15-11:00 11:15-12:00	Consolidating Problem-Solving in Intermediate Mathematics <i>Dennis Paré, Ottawa-Carleton DSB</i> Join me in my "classroom" for a real grade seven problem. Our session will play out as a problem-solving lesson where some participants will be students and some participants will co-teach with me. Emphasis will be placed on finding a problem that connects to expectations and consolidating learning through Bansho.		Windsor Room 2nd Floor Grades 7-8
10:15-11:00 2:15-3:00	Cross-Curricular and Integrated Learning <i>Cynthia Beermann, Ottawa Catholic School Board</i> In integrated learning, students are provided with opportunities to work towards meeting expectations from two or more subjects within a single unit, lesson or activity. Participants will receive copies of lesson plans.		Toronto Rm 2nd Floor Grades 7-8
1:15-2:00 2:15-3:00	Success is the Only Option: Making Blooms© Work for the Students and You! <i>Rhonda Wright, Lori Carlisle & Steve Blois, Upper Canada DSB</i> The reality is that in any class you will have students working at a variety of levels. How do you teach the same material so that all learners are motivated? Through <i>Blooms©</i> , of course! During this session, you will not only be shown ways to successfully implement <i>Blooms©</i> in your classroom but you will be given resources necessary to do it right away.		Frontenac S. 1st Floor Grades 7-10
1:15-2:00 2:15-3:00	Sentence Skills: Stronger, Not Longer <i>Lin Dickson, Ottawa-Carleton DSB (retired)</i> This workshop is for teachers of second languages who want a simple, easily expanded idea to help students develop stronger sentence skills (oral and written). A variety of extensions and presentation strategies will be shared.		Windsor Rm. 2nd Floor Grades 7-10
FRIDAY, February 19, 2010			
9:30-10:15 11:30-12:15	MAD! (Motivate and Differentiate Using SMART Board™ Technology) <i>Jennifer Murphy & Kathy Marrocco, Limestone DSB</i> Participants will learn how SMART Board™ technology is a powerful tool for differentiating instruction to motivate and engage all students in the learning process. Participants will learn how to create and organize lessons that offer increased opportunities for auditory, visual and kinesthetic learning. Learn how to access resources that allow teachers to adapt their instruction to meet the diverse needs of all learners.		Lisbon Room 1st Floor Grades 7-10
9:30-10:15 1:00-1:45	Dance in Grades 7-8 <i>Alison Hauch, Ottawa-Carleton DSB</i> This session is geared to teachers who have limited dance experience. The program is suitable for boys and girls and will consist of 32 counts of choreography. Participants will be taught the choreography, receive a CD that includes the song that is used and the DVD with the choreography being demonstrated. Participants will also receive an evaluation rubric and a handout of extension activities. This will be an interactive session; participants should wear comfortable clothes.		Ontario East 1st Floor Grade 7-8
10:30-11:15 1:00-1:45	Cross-Curricular Literacy Instruction: Beyond the Textbook <i>Jaime DePippo & Nancy McLaren, Ottawa Catholic School Board</i> This workshop will highlight explicit instruction in literacy strategies in content areas classes; use the three part lesson model (before, during and after reading) and, supplement textbook instruction.		Frontenac S. 1st Floor Grades 7-10
11:30-12:15 1:00-1:45	Bingo Bonanza - A Reader's/Writer's Workshop <i>Aisling McGilly-Tsokos & Alana McGilly-Lamain, Algonquin & Lakeshore Catholic DSB</i> This 'Bingo' approach allows students choice in writing forms and reading genres and assignments that fall into multiple intelligences categories. Walk away with resources to begin a reader's/writer's workshop.		Windsor Rm 2nd Floor Grades 7-8
11:30-12:15 1:00-1:45	Northern Wish: The Merging of Canadian Music and Visual Art <i>David Reed, Hastings and Prince Edward DSB & Katrien Reed, Algonquin & Lakeshore Catholic DSB</i> This workshop will discuss various applications of Canadian popular music in the music classroom and in the visual arts classroom. David has successfully pioneered a program known as Arts Offstage, which brings Canadian recording artists into the school to work as peers on collaborative performance projects. Katrien has developed dynamic units of study merging the music of the Rheostatics with the visual art of Canadian icons, The Group of Seven.		Ontario W 1st Floor Grades 9-10
10:30-11:15 11:30-12:15	Assessing Using the 6+1 Writing Approach <i>Steven Scott, Renfrew County DSB</i> The 6+1 writing model is a new way of assessing student work in any subject. This model goes beyond the traditional four categories (Knowledge and Understanding, Thinking, Communication, and Application) to emphasize what is really important for the assignment: allowing the student to improve the quality of the work that is submitted. Best practices associated with the implementation of this writing model in a K-12 Family of Schools perspective will also be shared. Participants will leave with resources that can be easily implemented tomorrow and some new ideas on how to better communicate to students what you want to see in their work.		Toronto Room 2nd Floor Grades 8-10
9:30-10:15 10:30-11:15	Easy to Use Differentiated Instruction Strategies <i>Amanda Yaracsavitch, Renfrew County Catholic DSB</i> In this workshop, participants will learn that there are simple and easy to use strategies that will help classroom teachers incorporate Differentiated Instruction into their daily lessons. Handouts and resource lists will be provided.		Frontenac North 1st Floor Grades 9-10

PROGRAM SCHEDULE

Thursday, February 18, 2010

8:00 – 8:45.....	Registration & Continental Breakfast
8:45 – 9:00.....	Welcome and Introductions
9:00 – 10:00.....	Keynote Speaker, <i>Kathy Gould Lundy</i>
10:15-11:00.....	AM Sessions
11:00-11:15.....	Break
11:15-12:00.....	AM Sessions
12:00-1:00.....	Lunch
1:15-2:00.....	PM Sessions
2:00-2:15.....	Break
2:15-3:00.....	PM Sessions
3:15-5:00.....	Conference Mixer – Publishers' Exhibit Area

Friday, February 19, 2010

8:30 – 9:30.....	Breakfast (Ballroom)
9:30 – 10:15.....	AM Sessions
10:15 – 10:30.....	Break
10:30 – 11:15.....	AM Sessions
11:30 – 12:15.....	AM Sessions
12:15 – 1:00.....	Lunch
1:00 – 1:45.....	PM Sessions
2:00.....	Prize Draws and Adieu (Ballroom)

EOSDN Member* Boards and Committee Contact Information

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Ideas 2010 Conference Registration

All fees are due before the event.

Deadline to Register: **January 15, 2010** – Please register on line at www.eosdn.on.ca. Click on the **Ideas** Conference Page and follow the link to www.eplc.ca/eregistration/eregistration.html. If you've never used eplc.ca to register for a professional learning event, you will be asked to set up an account at no cost to registrants. You will have the choice of paying by cheque or by credit card. For more in-depth registrations instructions click on the **How to I register for the Ideas Conference?** link on the same page.

NOTE: **A \$10 administration fee will be applied to all cancellations. Refunds will be issued through EOSDN.**

If you intend to pay by personal cheque please note that your registration will not be confirmed until your cheque has been received. Cheques are payable to EOSDN and should be forwarded to the address below.

Registration fee includes conference materials, continental breakfast, refreshments, and lunch.

EOSDN Member Rate - \$197.95 (includes GST)

Non-member Rate - \$251.97 (includes GST)

DEADLINE

January 15, 2010

January 15, 2010

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