



Assessment and Evaluation: “Building Bridges”
September 23, 2010

PROPOSAL FOR COLLEGIAL SHARING SESSION
Confederation Education Centre, Ottawa,
Thursday, September 23, 2010

The theme for Day One of this two-part conference will be “Assessment and Evaluation: **Building Bridges**”. If you excel in your understanding of **Assessment ‘for’, ‘as’, or ‘of’ Learning** as they relate to the achievement of overall expectations and/or learning skills, please consider sharing your expertise with colleagues from eastern Ontario and beyond. The EOSDN is accepting proposals for collegial sharing sessions on the following topics. Should you wish to present an Assessment and Evaluation session that isn’t included within the five topics below, we also invite you to submit a proposal. Please include with your proposal one to three big ideas about your A&E session that you want to share with participants. (See page 3)

Setting and Sharing Learning Goals	Determining Success Criteria	Descriptive and Specific Feedback	Peer- and Self-Assessment Leading to Goal-Setting	Questioning and Inquiry
Translating curriculum expectations to learning goals	Creating anchor charts	Qualitative rubrics	Metacognition for both students and teachers	Using big ideas and essential questions to anchor assessments
Clustering expectations/ Assessment planning	Co-constructing criteria	Instructional strategies to support the use of feedback	Self assessment	Teacher prompts
Learning from student work/Teacher Moderation	Exemplars and performance walls		Peer assessment	Evidence informed decision making
				Experiential learning

Building Bridges:

Ideally, your assessment and evaluation presentation should connect to at least one of the following Ministry initiatives:

- School Effectiveness Framework (K to 12)
- 21st Century Learning
- Aboriginal Education
- Language Acquisition: FSL and ELL/ESL
- Building Learning teams (Professional Learning Communities/Networks/Teaching Learning Critical Pathways)
- Differentiated Instruction
- Boys literacy

Assessment and Evaluation: *Building Bridges*

Collegial Sharing Sessions should:

- allow for interaction, hands-on opportunities and discussions;
- deal with an aspect of assessment and evaluation with which Ontario teachers are struggling;
- provide participants with assessment strategies for immediate implementation in their class/school/board **and**
- be **60** minutes in length with an A&E conversation period of 15 minutes at the end to discuss “what’s been learned.”

(Past evaluations have shown that participants appreciate a period of time for questions/networking at the end of each session).



A New Dimension to Professional Learning:

Building Bridges will be the theme attached to **two** EOSDN conferences in 2010. The Assessment and Evaluation Conference (Sept. 23, 2010) and Le français à coeur Conference, **Construire des ponts**, (Oct. 7-8, 2010) are both adding a new dimension to support networking between teachers and boards in Eastern Ontario.

Each group will be offering a one day conference focussing on strategies of **Assessment for, as, and of Learning** as they relate to the achievement of overall expectations and/or learning skills.

The new networking opportunity is the option for participants to deepen their understanding and share strategies, by registering for a second day of facilitated sessions to be held at a later date in the school year. This one day follow-up will include facilitated sessions and opportunities for participants to work with job-alike and/or interest groups related to what they have implemented since the initial conferences.

Would you be willing to share your expertise at the second event? YES NO

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TITLE OF SESSION: _____

BRIEF DESCRIPTION OF SESSION: _____

(please circle appropriate grade levels, target audience, focus and topic):

Level: **All** Primary Junior Intermediate Senior
Audience: **All** Teachers Central staff Administrators
Focus: Academic Achievement Learning Skills Achievement Both
Topics: **Setting and Sharing Learning Goals, Determining Success Criteria, Effective Feedback, Peer- & Self-Assessment Leading to Goal-Setting, Questioning & Inquiry**

Artifacts of Learning: *List one or two things that participants will take with them when they leave your session:*

1. _____
2. _____

Your BIG Idea(s):

Name(s) of Facilitator(s): (1) _____ (2) _____

DSB: _____ School: _____

Phone: _____ Fax: _____ e-mail: _____

Principal's Recommendation (signature required): _____

When preparing to submit a proposal, please be aware that all facilitators must provide their own AV equipment and that there is no Internet access at the conference venue.

Please fax this form to _____ no later than March 31, 2010

Facilitators will have their conference registration fee paid by EOSDN. Your Board contact will have more information about costs covered (i.e., travel, supply coverage) by your district Board.

Thank you for offering to share your experience! You will be notified regarding the inclusion of your proposal in the conference by the middle of June, 2010.